St John the Baptist CE VC Primary School

The moral purpose behind our work –

Everyone different, Everyone loved!

Inclusion is a non-negotiable!

Defining Our Moral Purpose

- Every decision is rooted in doing what's best for children
- We are driven by equity, compassion, and ambition and most of all LOVE
- Education as a tool for transformation
- Inclusive practices in teaching and leadership
- Celebrating diversity and removing barriers

Strategy for Improving Outcomes

- High-quality teaching and learning
- Targeted support and interventions
- Data-informed decision making
- Staff development and wellbeing
- Parental involvement
- Multi agency

Our Wider Offer: Inclusion in Action

- Every child deserves access to enriching experiences — regardless of background or need.
- Trips and experiences are free or heavily subsidised
- ARP pupils are included in all mainstream opportunities
- Examples: ice skating, farm visits, theatre, sleepovers, residentials



Impact So Far

- Improved progress and attainment for individuals
- Positive pupil voice and engagement
- Staff reflections on inclusive practice
- Strong parent feedback
- Positive impact on mainstream pupils



Barriers?

Complexity

Many pupils present with **multiple and overlapping needs**, including often unmet **SEMH**, which make daily school life a challenge — for them, staff, and peers.

Data vs. Humanity

These children may **impact headline data**, but they are **not just numbers**. Their stories matter. Their progress may not always be linear, but it is meaningful.

Beyond Categories

Pupils don't fit neatly into boxes. We must move beyond labels and see the **whole child**.

We must **challenge the narrative** that some children are too difficult to include.

Call to Action

- Encouraging reflection and collaboration
- Identify and remove barriers
- Funding to suit the needs of the child
- Invest in supporting parents
- Reaffirming collective responsibility